

Confidentiality and Students with Disabilities

Summary

The Center for Accommodation and Access is committed to ensuring that all information regarding a student remains confidential as permitted by law, including guiding faculty and staff as it relates to information about students with disabilities.

Purpose

This document presents the official statement of CSU and the Center for Accommodations and Access that faculty must include in their syllabus.

Policy

The Center for Accommodation and Access is committed to ensuring that all information regarding a student remains confidential as permitted by law. This information may include grades, biographical history, disability information and case notes. No one has immediate access to the student files in the Center for Accommodation and Access except authorized staff. University faculty and staff do not have the right nor need to access diagnostic or other information regarding a student's disability-related needs. Information may be released with a signed consent from student for educational purposes or in emergency cases, such as a direct threat to self or others.

Faculty and staff members should not publicly refer to or single out a student's disability in written or oral form without prior consent of the student. Inquiries of how a student should be accommodated should be made in private. Faculty members can inquire about the effectiveness of an accommodation and may initiate discussion with the student and appropriate faculty members about accommodation procedures.

Related USG Policy

4.1.5 Students with Disabilities

Last Update

5/25/17

Responsible Authority

Director of the Center for Accommodation and Access